

ROMAN TIMES

Thank you for purchasing the ROMAN TIMES DVD.

We have compiled a range of activities that are recommended for students ranging from Year 4-Year 10.

Feel free to do one or all of the activities provided.

You may have to tailor certain activities to suit the requirements and needs of your students.

Before you watch the DVD...

1. Brainstorm known facts about Roman history using a Mind Map.
2. Use a Lotus Diagram using the sub-headings of:
Education, Entertainment, Historical Sites, Health, Accommodation, Family, Food and Fashion.
For an example of a lotus diagram, refer to
<http://vels.vcaa.vic.edu.au/support/graphic/lotus.html>
3. Predict what food was consumed by the Romans :
 - for breakfast
 - for an evening meal
4. Predict some of the main activities that Roman kids did with their time.
5. Predict what the population in Rome was 2000 years ago.
6. Predict what the most popular sport in Rome was at that time.
7. Predict the most common Roman boy's name.
8. Predict the average number of children in a Roman family.

During the DVD...

Jot down notes of any key ideas.

Record any facts that take your interest.

After watching the DVD...

Circle things that were NOT around during the Roman era 2000 years ago:

- HOUSE HEATING
- MIDDLE NAMES
- GUNPOWDER
- MAKE-UP
- CHLORINE POOLS/BATHS
- APARTMENT BLOCKS
- PASTA
- TOILET PAPER
- A DAILY "NEWS" REPORT
- SANDALS

What are the 3 things you would miss the most if you were suddenly transported back to Roman times?

1. _____
2. _____
3. _____

How was the name for a girl decided on in Rome?

Name an item of Roman clothing mentioned in the video?

TRUE OR FALSE

TRUE FALSE

- Owning pets was against the law in Rome
- The Romans were the first to invent knives and forks
- Houses in Roman times had no running water
- School would start at 9am
- The capacity of the Roman Colosseum was 100,000
- One in three children died before the age of 1
- Parents of girls had 4 names to choose from

MULTIPLE CHOICE

- I) What was the maximum height for apartment blocks?
a) 3 stories b) 5 stories c) 10 stories d) 12 stories
- II) What strange or unusual feature did rich homes have in their entry hall?
a) a toilet b) a garden c) a small pool d) a helmet rack
- III) What DIDN'T exist in Rome?
a) school uniforms b) school teachers c) school lunch program
- IV) The Circus Maximus was:
a) a very large circus b) a football stadium c) a racetrack
- V) Which was the main meal of the day for Romans?
a) Breakfast b) Lunch c) Dinner
- VI) What were the Baths NOT used for?
a) cleaning yourself b) Olympic training c) social catch-up?
- VII) How many rooms did the average poor Roman family occupy?
a) 1 b) 2 c) 3 d) 4
- VIII) What was the most common Roman family pet?
a) fish b) goat c) horse d) dog
- IX) What subject was NOT taught to Roman students?
a) Grammar b) Latin c) Science d) Literature
- X) What was the capacity of the Circus Maximus?
a) 5,000 b) 50,000 c) 100,000 d) 200,000

HOW DID YOU GO?

Mark your performance from the answers supplied by the teacher.
1 point for each correct response.

- 10 **Emperor** - you rule!
8 or 9 **Senator** - your superior intelligence has been recognised
6 or 7 **Civilian** - with a bit more effort you could still make the highest office
5 or less **Slave** - try harder next time or else others will walk all over you!

PERSUASIVE WRITING

Do you think it would have been much fun to grow up in Rome in ancient times? Write a persuasive writing piece, stating reasons as to why or why not, and providing evidence from the Roman Times DVD or other sources.

BE THE JOURNALIST

Pick a person from the list below to interview about their life:

- a) Slave in a rich house
- b) Chariot driver
- c) Emperor's wife
- d) Army commander
- e) Roman hairdresser
- f) Roman kid the same age as you

Write down 5 questions you would like to ask them.

VISUALISATION

Draw an example of a rich family's house.

QUESTIONING

Write down any questions that you are wondering about.

REFLECTION AND DISCUSSION

How would you feel if you had to walk up and down a series of stairs every single time you wanted to go to the toilet?

How would you feel if you were sold into slavery by your parents?

How do you feel about arranged marriages?

How would you feel about sharing toilet facilities with strangers? (or family members for that matter!)

What were some of the differences between rich and poor families? How is this similar or different today?

How were calculators different in Roman Times?

FORMAL ASSESSMENT

Summary

Summarise the life of a Roman child and/or family under the sub-headings of:

Accommodation

Families

Education

Fashion

Food

Health

Entertainment

Venn Diagram

Record facts that you have learnt by watching the Roman Times DVD using a Venn Diagram.

The first circle should have the heading "*Roman Times*" and the second one "*Modern Times*". The area where the two circles overlap should contain those aspects that are common to both eras.

ANSWERS TO MULTIPLE CHOICE

- I) B
- II) C
- III) A
- IV) C
- V) C
- VI) B
- VII) A
- VIII) D
- IX) C
- X) D